

POL 204: Power and Politics of East Asia

University of Missouri

Tue and Thu 3:30-4:45PM, Middlebush 132

Brandon Beomseob Park

Office location: 207 Professional Building

Email: bpark@mizzou.edu

Office hours: MWF 10:00-11:00pm (or by appointment)

Purpose: Why do democratic and authoritarian countries coexist as neighbors in one of the world's densest trade networks? What explains the great inequalities both within and between East Asian countries? These are questions that we will explore in this course. We will examine the historical development of East Asian states and their contemporary domestic and international politics. In this course we will investigate the three sub-regions on East Asia: China, Japan, Two Koreas and Southeast Asian countries. Finally, contemporary problems of international relations will be discussed ranging from nuclear weapons to island disputes to power transitions away from American hegemony.

To take this course, the Department of Political Science lists POL SC 1400—Introduction to International Relations—as a prerequisite.

Learning Objectives: The knowledge and skills you will develop in this course will help students understand East Asian political systems and international politics. Students will build a knowledge of social inquiry as they view the region. The course has three primary objectives:

1. Identify social science theories and methods of research testing. We will examine how social science works as a discipline and how comparative politics and international relations tests its theories.
2. Appraise the political institutions of East Asian states. Students will evaluate the efficacy of political institutions and the domestic politics of East Asian states.
3. Develop a theoretically and empirically derived perspective on current affairs in the region. Students will assess the greatest challenges and constraints for the international politics of East Asia.

Class Requirements: Your final grade will be a function of the following components:

1. Two exams (20 points each)
2. Term Paper (20 points)
3. Term Paper Proposal (5 points)

4. East Asian Journal (15 points)
5. Presentation (10 points)
6. Class participation (10 points)

Examinations (40 points): There will be a mid-term examination and a final examination. Exams will cover both lectures and reading materials. I do not scale or curve exams. The grade you earn is the grade that you will receive. At this point, I do not envision extra credit opportunities.

East Asian Journal (15 points): To stay informed on contemporary East Asian politics, students will construct a news journal, worth 15% of their grade. For at least three news stories a week, students will provide the source of the news item (e.g. BBC News “Protest Halts China Factory Plan”) and the date (e.g. July 3, 2012). The news source can be from that particular country (e.g. Taipei Times) or elsewhere, but should be a news source (e.g. no blogs), even if it is a government-run source (e.g. North Korea’s KCNA). For each news story, students will provide a short analysis or commentary. No more than 2 sentences per news item is necessary, but feel free to write more. The contribution is not to summarize the article, but show evidence of independent thought. Over the course of the semester, students should show increased understanding of East Asian politics in their analyses.

Often students will find an interesting topic for the final paper through keeping up with this journal, so do not try to do this at the last minute. Although students may opt to focus on just one or two East Asian countries, they are free to include news related to any of the countries in the region. Similarly, you could focus on a particular theme (e.g. military issues, political economy, elections) in the region. Other than using Times New Roman 10 or 12 pt font, the general format is up to the student as long as there is consistency and clarity throughout the journal. Some may prefer to format their journal in Excel with clear columns. Others may prefer discrete paragraphs per news item in Word.

Students will turn in the journal in two parts. The first journal submission is due on **March 1** with the midterm. The second journal submission is due on **May 1**. These are both to be turned in as hard copy.

Term paper (20 points): Students will write an 10 page double spaced (Times New Roman, 12 pt font, **Due on May 6**) paper related to East Asian politics, constituting 20% of their class grade. Students are free to choose the particular topic, but a 1 page proposal addressing the basic research question and the beginnings of a bibliography draft is due on **March 20**. This proposal constitutes 5% of the final grade. The proposal, as will the final paper, must include a basic research question and thesis (although this might evolve over time), and a preliminary bibliography. This is not an encyclopedia entry. Students must make an argument responding to a question of their choosing and support this argument with evidence.

Furthermore, as it is crucial in both political science and policy circles to identify the “so what?”, especially to encourage others to read works, include a statement about why this issue is important.

The paper can focus on just one country (e.g. Japan) or multiple countries in the region (e.g. elections in Japan, Taiwan, and South Korea. Students can compare domestic politics or explore

international relations among East Asian countries. For the final paper, students must use at least 8 scholarly sources (books or articles) in addition to news sources or other reputable sources.

Potential topics include (but are not limited to):

- Will China democratize in the next ten years, why or why not?
- Will North Korea collapse in the near future and what are the ramifications?
- Should East Asia denuclearize?
- Should Taiwan break from the One China Policy and declare the Republic of Taiwan?
- Are East Asian democracies developing into two-party democracies, why or why not?
- What should Tibet's status be vis--vis China: independent, autonomous, or something else?

Term Paper Presentation(10 points): Students will present their term paper. Based on the draft of the paper and the presentation, two students and instructor will provide peer review about the paper. Students will incorporate comments and advices into their final draft. Presentation will take about 10 minutes.

Class Participation (10 points): Active participation in a civil manner is necessary to succeed in this course. Participation grade will be evaluated over the whole semester. Students are expected to engage actively in class by (i) raising questions about readings and lectures, (ii) answering questions raised by the instructor in class, (iii) participate in discussions and/or debates on the topics provided by the instructor,(iv) contributing to review sessions, and (v) presenting current news of East Asia on a regular basis. Unless otherwise instructed,students who want to contribute to class discussion must raise hand and wait to be recognized. Questions and comment smust be

- related to class and/or the course material;
- respectful of diverse opinions and open to follow up questions and/or disagreement;
- aimed to advancing the discussion about issues related to the course and/or course material rather than personal beliefs;
- delivered in normal tones and anon-aggressive manner.

Final class grades will be assigned with the following grading scale:

A+ = 97.0 - 100
A = 90.0 - 96.99
A- = 90.0 - 92.99
B+ = 87.0 - 89.99
B = 80.0 - 86.99

B- = 80.0 - 82.99
C+ = 77.0 - 79.99
C = 70.0 - 76.99
C- = 70.0 - 72.99
D+ = 67.0 - 69.99
D = 60.0 - 66.99
D- = 60.0 - 62.99
F = 0 - 59.99

Readings: There will not always be perfect unity between the course lectures and assigned readings. Thus it will be necessary to attend all lectures and to read the assigned materials in order to be exposed to all of the material that you are responsible for in this course.

Reading are available in Canvas.

Canvas: We will be using Canvas to display grades, post additional readings, and for announcements.

Other Considerations

- Out of respect for fellow students, each person will refrain from talking, whispering, eating, making offensive remarks, newspaper reading, and other disruptive behaviour during lecture. Cell phones must be turned off and may not be used during class time. Inappropriate classroom behaviour may result in the student being requested to leave the classroom. More information about my electronics policy will be given in class.
- Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. In this course, you are expected to submit original work and behave in a respectful manner toward both the professor and other students in the class. Breaches of the academic integrity rules are extremely serious matters. Sanctions for such a breach range from instructor-imposed academic sanctions, such as a failing grade for the course, to University-imposed disciplinary sanctions, such as probation or expulsion. If you have questions, please consult the University's academic integrity website, <http://academicintegrity.missouri.edu/>, and the University M-book, www.missouri.edu/~mbook. **Plagiarism will not be tolerated. Any student plagiarizing (or cheating on tests) will receive an automatic "F" for that assignment, no exceptions!**
- Final Examination: Each student must take the final examination at the time assigned in the University's schedule of classes. You **MUST NOT** make any travel arrangements for holidays, family occasions, or the like that would require you to miss this examination. There will be no exemptions from the final or early final examinations given.

- If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Disability Center (<http://disabilitycenter.missouri.edu>), S5 Memorial Union, 573- 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on “Disability Resources” on the MU homepage.

- University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Make-up Exams/Excused Absences

Make-up exams will only be given for university-excused absences. For any of these absences to be “excused,” you must provide me with written documentation. To be excused the student must notify his or her instructor in writing (acknowledged e-mail message is acceptable) prior to the date of absence if such notification is feasible (in particular in times of university-excused absences). In cases where advance notification is not feasible (e.g. unanticipated illness, accident, or emergency) the student must provide notification by the end of the second working day after the absence by 5:00 PM. This notification should include an explanation of why notice could not be sent prior to the class.

The student must also provide documentation substantiating the reason for the absence that is satisfactory to the instructor prior to taking the make-up exam. Failing to take a make-up exam at a previously agreed-to time will result in a zero. The make-up exam must be taken within one week of the original test date listed in the syllabus, except under extreme circumstances approved by the instructor. For illness, documentation should include an official note from a doctor or clinic.

Also, keep in mind that an exam proctored outside of the normal exam time may be of a different format than the original exam. If you do not have an excused absence you will receive a zero for the exam. **No exceptions.**

Late assignments lose a letter grade per calendar day late. Also note that papers are due at the beginning of class on the assigned dates. Any time after that is considered to be a day late.

Class Schedule

We will spend as much time as necessary on each topic for this course. Because I am unable to predict in advance how long each topic will take, the schedule below is only a rough guideline. *I expect that you will have read the assigned readings **before** the class period for which they are assigned. I also reserve the right to announce additional required readings during class meetings.*

Readings

Part I: East Asia as a Region: History and Culture

Jan 16: Course Overview

- Read the syllabus before coming to class

Jan 18: History and Memory Politics in East Asia

- Gries, Peter Hays, et al. 2009. "Historical Beliefs and the Perception of Threat in Northeast Asia: Colonialism, the Tributary System, and China-Japan-Korea Relations in the Twenty-first Century." *International Relations of the Asia-Pacific* 9(2): 245-265.

Jan 23: Traditions and Culture

- Yamazaki, Masakazu. 1996 "Asia, a Civilization in the Making." *Foreign Affairs* July/August: 106-118
- Kim, So Young. 2010 "Do Asian Values Exist? Empirical Tests of the Four Dimensions of Asian Values." *Journal of East Asian Studies* 10(2): 315-344. Skip: pp. 322-329

Jan 25: Traditions and Culture (cont)

- Gries, Peter Hays, and Kaiping Peng. 2002. "Culture Clash? Apologies East and West." *Journal of Contemporary China* 11(30): 173-178.
- Hwang, Kwang-Kuo. 1987. "Face and favor: The Chinese power game." *American Journal of Sociology* 92(4): 944-974.

Jan 30: Stat Building in East Asia

- Park, Seo-Hyun. 2013. "Changing Definitions of Sovereignty in Nineteenth-century East Asia: Japan and Korea between China and the West." *Journal of East Asian Studies* 13(2): 281-307.

- Recommended: Strauss, Julia C. 1997. "The Evolution of Republican Government." *The China Quarterly* 150(Jun): 329-351.
- Recommended: Hong, Jean Ji Yeon and Woo Chang Kang. 2017. "Unexplored Consequences of Violence against Civil and during the Korean War." *Journal of East Asian Studies*. forthcoming.

Part II: Politics, Regime and Leadership

Feb 1: Maoism

- Hayes, Louis D. 2012. *Political System of East Asia* (pp. 43-54) (Scanned)

Feb 6: China after Mao

- Hayes, Louis D. 2012. *Political System of East Asia* (pp. 55-68) (Scanned)
- Nathan, Andrew J. 2003. "Authoritarian Resilience." *Journal of Democracy* 14(1): 6-17

Feb 8: Taiwan

- Chu, Yun-han, and Jih-wen Lin. 2001. "Political development in 20th-century Taiwan: State building, regime transformation and the construction of national identity." *The China Quarterly* 165(March): 102-129.
- Recommended: Cheng, Tun-Jen. 1989. "Democratizing the Quasi-Leninist Regime in Taiwan." *World Politics* 41(4): 471-499.

Feb 13: Japan from 1853 to 1992

- Rosenbluth, Frances McCall, and Michael F. Thies. 2010. *Japan Transformed: Political Change and Economic Restructuring*. Princeton University Press, 2010: pp. 32-71
- McElwain, Kenneth Mori. 2008. "Manipulating Electoral Rules to Manufacture Single-Party Dominance." *American Journal of Political Science* 52(1): 32-47.

Feb 15: Japan after 1993

- Catalinac Amy L. 2016. *From Pork to Policy: The Rise of Programmatic Campaigning in Japanese Elections*. *The Journal of Politics*. 78(1):1-18
- Recommended: Sasada, Hironori. 2010. "The Electoral Origin of Japan's Nationalistic Leadership: Primaries in the LDP Presidential Election and the 'Pull Effect'." *Journal of East Asian Studies* 10(1): 1-30.
- Recommended: Catalinac, Amy L. 2013. *Not Made in China: Japan's Home-grown National Security Obsession*. *East Asia Forum* (2pages)

Feb 20: South Korea

[Essay preparation I: choose(no more than) two candidate topics and identify questions]

- Kim, Sunhyuk. 2002. "Civil Society and Democratization in South Korea," in Charles K. Armstrong, ed., *Korean Society: Civil Society, Democracy, and the State*. New York: Routledge. pp. 53-71
- Cotton, James. 1989. "From Authoritarianism to Democracy in South Korea." *Political Studies* 37(2): 244-259. Skip: 254-259

Feb 22: Review

[Essay preparation II: formulate arguments and narrow down to one question]

- No readings

Feb 27: No Class

- Instructor (conference)

Mar 1: First Exam and First East Asian Journal Due

- First Exam
- First East Asian Journal (a hard copy before the exam)

Part III: Economic Development and the Role of State

Mar 6: Political Economy of China

- Montinola, Gabriella, Yingyi Qian, and Barry R. Weingast. 1995 "Federalism, Chinese Style: the Political Basis for Economic Success in China." *World Politics* 48(1): 50-81.
- Wooldridge, Adrian. 2012 "The Visible Hand: Special Report on State Capitalism" *The Economist* Jan 12: 3-4,6,8-14. (www.economist.com/node/21542931)

Mar 8: Developmental States

- Stubbs, Richard. 2009. "What ever Happened to the East Asian Developmental State? The Unfolding Debate." *The Pacific Review* 22(1): 1-22
- Wong, Joseph. 2004. "The Adaptive Developmental State in East Asia." *Journal of East Asian Studies* 4(3): 345-362. Skip: pp. 345-347,357-362

- Recommended: Doner, Richard F., Bryan K. Ritchie, and Dan Slater. 2005. "Systemic vulnerability and the origins of developmental states: Northeast and Southeast Asia in comparative perspective." *International organization*59(2): 327-361.

Mar 13: South Korea and Taiwan

- Kwon, Huck-Ju. 2005. "Transforming the Developmental Welfare State in East Asia." *Development and Change* 36(3): 477-497

Mar 15: Japan/Post-Financial Crisis

- Beeson, Mark. 2009. "Developmental States in East Asia: A Comparison of the Japanese and Chinese Experiences." *Asian Perspective* 33(2): 5-39. Skip: 5-13;21-39
- Kalinowski, Thomas. 2015 "Crisis Management and the Diversity of Capitalism: Fiscal Stimulus Packages and the East Asian(Neo-) Developmental State." *Economy and Society*44(2): 244-270.

Part IV: State-Society Relationships

Mar 20: Essay preparation II: Writing Workshop

- Short proposal due before class. Please bring a hard copy. A late submission will NOT be accepted.
- Group discussions on the proposal.

Mar 22: State-Society Relations in Democracies

- Oh, Jennifer S. 2012. "Strong State and Strong Civil Society in Contemporary South Korea." *Asian Survey* 52(3): 528-549.
- Lind, Jennifer. 2011. "Democratization and Stability in East Asia." *International Studies Quarterly* 55(2): 409-436.
- Recommended: Arrington, Celeste. 2014. "Leprosy, Legal Mobilization, and the Public Sphere in Japan and South Korea." *Law&Society Review*,48(3): 563-593

Mar 27-29: Spring Break

- Spring Break

April 3: Identity Politics in Taiwan and Hong Kong

- He, Yinan. 2014. "Identity Politics and Foreign Policy: Taiwans Relations with China and Japan, 1895-2012." *Political Science Quarterly* 129(3): 469-500. Skip: pp. 477-48
- Lin,Syaru Shirley. 2015. "Sunowers and Umbrellas: Government Responses to Student-led Protests in Taiwan and Hong Kong." *The ASAN Forum*(online)

April 5: No Class

- Midwest Political Science Association

April 10: State-Society Relations in Authoritarian Regimes

- King, Gary, Jennifer Pan, and Margaret E. Roberts. 2013. "How Censorship in China Allows Government Criticism but Silences Collective Expression." *American Political Science Review* 107(2): 326-343
- Chen, Jidong, Jennifer Pan,and Yiqing Xu. 2016. "Sources of Authoritarian Responsiveness: A Field Experiment in China." *American Journal of Political Science* 60(2): 383-400.

April 12:Nationalism and Anti-foreign Protests

- Weiss, Jessica Chen. 2013. "Authoritarian Signaling, Mass Audiences, and Nationalist Protest in China." *International Organization*67(1): 1-35.

Part V: Professionalization

April 17: Writing Workshop III-1: Presentation and Peer Review

- TBA

April 19: Writing Workshop III-2: Presentation and Peer Review

- TBA

April 24: Writing Workshop III-3: Presentation and Peer Review

- TBA

April 26: Writing Workshop III-4: Presentation and Peer Review

- TBA

May 1: Review and Second East Asian Journal Due

- East Asian Journal due before class.

May 3: Second Exam

- 3:30-4:45PM, Middlebush 132

May 6: Term Paper Due

- Term Paper due before midnight on May 6 via E-mail.

Guideline: *TERM PAPER*

Requirements: Choose one topic within the scope of this course and write an analytical essay (10 double spaced pages), with the following structure:

1. Title

2. Introduction

- Describe the question you want to address in one paragraph. An appropriate question for this essay should start with “why” or “how.”
- At the end of this paragraph (or in the second paragraph), provide your argument and/or how you plan to answer it. (Remember: a purely descriptive essay is *not* acceptable.)
- Keep it brief: an introduction should not exceed **one** page.

3. Brief review

- This part allows you to review the existing status of the question (e.g. the previous development of the issue, the existing literature on the question) and identify what they are missing or where they are contradictory.
- A brief review should not exceed **three** pages.

4. Main argument

- Part I: develop your argument in detail, with relevant evidence, within **three to four** pages.¹
- Part II: consider other perspective(s) of your question and discuss briefly why you think they are less important/applicable to your question, within **two** pages.
- What position you take is of secondary importance, but I want you to build a coherent, theoretically informed argument equipped with empirical evidence (historical or current).
- You should use the required and recommended articles for the given topic in the syllabus as the core of your sources, but you can also use additional materials as long as they are relevant and reliable. For reliable sources, see “Research Tools” on the next page.

5. Conclusion

- Summarize your argument to the question and discuss the implications of your argument for East Asia and beyond (e.g. predictions of the future trend, implications to policy makers/the mass public/business world, etc).
- A conclusion should not exceed **one** page.

Important:

This assignment is an opportunity and obligation to tie together many of the ideas and perspectives you have encountered in this class. **Essays based simply on opinion without referencing the ideas or theories discussed in class will not receive a passing grade.** Your writings should be analytic, insightful, and integrate previous readings and your knowledge of the field. Do not regurgitate any of the readings or well-known arguments. Instead, use your theoretical and empirical knowledge creatively to argue for

¹I use the notions “Part I” and “Part II” for clarification. You do not have to use these labels as long as you clearly follow the structure. Use a section head, though, if you consider it necessary.

the position you have taken. Excellent essays will make clear points and tell the reader something new and enlightening.

Citation: All sources must be properly cited in this essay, using the Chicago Manual of Style author-date guidelines (See examples at <http://goo.gl/RL7Yk8>; choose the “author-date” tab). Please include a separate page of bibliographies in the end.

Submission: *May 6* before midnight on *May 6* *Email me an electronic copy,* (format: doc, docx, pdf) for plagiarism checking.

Evaluation: The essay accounts for ~~20~~ % of your final grade. Four criteria will be followed (100 points).

- Consistency and coherence (50 points)
 - Follow the above structure and make sure that each paragraph has a topic sentence;
 - Have a pertinent review of the existing literature;
 - Have a clear argument and stick to it throughout the essay.
- Quality of evidence (30 points)
 - Relevance
 - Synthesis of source materials
- Format and style (10 points)
 - Check grammar and spelling
 - Proper citations
- Creativity (10 points)

Short Proposal: To better prepare for the essay, you are required to submit a one-page short proposal on *March 20* for peer review. The proposal should include a clear question, an argument followed with a brief plan of development (bullet points are fine), and a bibliography.

Research Tools:²

- Academic Journals: *American Political Science Review, International Organization, International Security, American Journal of Political Science, Journal of Politics, Asian Survey, Pacific Review, Asian Affairs, Journal of East Asian Studies, Journal of Contemporary China, the China Quarterly, International Relations of Asia-Pacific, etc*
- Policy Journals/Think Tanks/Organizations: *Foreign Affairs, the Atlantic, Economist, Foreign Policy, the Washington Quarterly, Brookings Institutions, Council of Foreign Relations, Asia Society, etc*
- News Sources: *New York Times, Washington Post, Guardians, China Daily, South China Morning Post (Hong Kong), Asahi (Japan), Korea Times, etc*

²Always check with the instructor or TA if you are not sure whether a source is considered “reliable.”